

I. COURSE DESCRIPTION:

This course is a study of modern digital devices and circuits. The student will study Digital Numbering Systems, Boolean Algebra, common Digital Integrated circuits, as well as other pulse shaping / generating circuits. Emphasis will be placed on the analysis and troubleshooting of these devices and circuits, with a small component of design.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Understand terminology and characteristics associated with rectangular wave-shapes.

Potential Elements of the Performance:

- Identify and Define Pulse Amplitude, Period, Pulse Width, Pulse Space, Duty Cycle, Rise / Fall Times, Overshoot / Undershoot and Ringing.
- Set-up common test equipment to output and measure the above listed electrical characteristics of rectangular wave-shapes.

2. Understand digital numbering systems.

Potential Elements of the Performance:

- Fluently count in Binary, Octal, Hexadecimal, Binary Coded Decimal up to 100_{10} .
- Convert between Decimal and Binary, Octal, Hexadecimal, Binary Coded Decimal.
- Understand the Gray and ASCII codes.

3. Understand and troubleshoot circuits employing TTL & CMOS Logic Gates

Potential Elements of the Performance:

- Construct and test circuits employing common digital logic

functions.

- Analyse and troubleshoot circuits employing digital logic functions using common test equipment (DVM, Oscilloscope, Logic Probe / Logic Pulser).
4. Understand Pulse Generating and Wave-shaping Circuits.

Potential Elements of the Performance:

- Construct and test circuits used in the generation of non-sinusoidal waveforms utilizing the 555 Timer, Integrators, Differentiators and Schmitt Triggers.

III. TOPICS:

1. Rectangular / Pulse Waveshapes
2. Digital Number Systems
3. TTL Logic Devices and Circuits
4. CMOS Logic Devices
5. Pulse Generating / Shaping Circuits

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Text - Digital Systems Principles and Applications by Tocci & Widmer (7th Edition) **Note:** 6th Edition will suffice.
- Motorola Fast and LS TTL Databook or any current LS TTL Databook You can obtain your data book directly from Motorola (Shipping Cost Applies).
- Digital Parts Package - Digital I.C.'s
- 1st Year Parts Package

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade will be a combination of theory and practical tests, as well as a subjective evaluation*

50% = Theory (Consisting of tests and quizzes)

40% = Lab Activities (Lab Reports and Practical Tests)

10% = Subjective Evaluations

*** The subjective evaluation is based on attendance, class participation, and professional work ethic as per industry expectations.**

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Attendance to lab activities is compulsory, unless discussed with the instructor in advance of the absence. Your attendance and final grade are directly related.

Laboratory Reports shall be subject to the handout given at the start of the semester. All Lab Reports are due at the start of the following weeks Lab Class unless otherwise stipulated by the instructor. A **penalty of 10% per day** will be assessed for late submissions (Weekends included).

All other required submissions will be assessed a late penalty of **5% per day** (Weekends included).

Any student that is absent for any test, will be required to provide a doctors' note immediately upon returning. Failing to do so will result in a grade of 0% being assigned to the missed test.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.